

14 September 2026

Dear Parents/Guardians

We welcome your child/ward back to school! We hope you and your child/ward had a restful and fulfilling September break.

At the start of this year, I shared the belief that our Changkateers can thrive together and, as Team Changkat Changi, inspire excellence in those around us. Indeed, our Changkateers have done all of us proud. Some of the achievements in Term 3 include:

- Prize winners in the **24th National Chinese Creative Writing Competition** organised by the Singapore Hokkien Huay Kuan. Yang Zhiyue (2D) was awarded the 2nd Prize for essay writing in the Lower Secondary category while Shang Yuwan (2A) was awarded the Gold Award in poetry writing.
- Being one of the six finalists (secondary school category) in the recently held **Katapella 2026** – a national-level Malay choral recitation competition which is organised by Malay Language Learning and Promotion Committee in partnership with MediaCorp. Siti Fareeha Binte Mohamed Fazil (3E) was also awarded the Best Conductor Award for her outstanding performance. You can catch our Changkateers in action in the finals on meWATCH! (<https://www.mewatch.sg/watch/Katapella-2026-E2-Secondary-Schools-836104>).
- Clinching the 2nd place in the **Mutiara Tari 2026**, a traditional Malay dance competition celebrating Singapore's rich Malay cultural heritage.
- Having two teams to advance to the SYFC SIAC Drone Soccer Competition finals. The finals will be played on 17 Oct, and we wish our Changkateers all the best!

Three of our staff members have been conferred the **Commendation Medal at the National Day Awards 2026** for their dedication and commitment to public service — our Vice-Principal Ms Subashini Sivaram, Year Head (Upper Secondary) Mdm Mufeedah Bte Senin, and Head of Department (Science) Ms Hang Si'En. Additionally, Mr Rishvinder Singh, our Subject Head (Character and Citizenship Education), has been conferred the **Outstanding Youth in Education Award (OYEA)**; this is a National-level award.

As we enter the new term, the school team has completed our re-envisioning conversations to take stock and sharpen our mission. It is our hope that every Changkateer grows into *Leaders of a caring community*. We will put aside time in Term 4 to engage our students in this vision.

Together, let us make Term 4 a meaningful one — as our Changkateers continue to blossom, thrive together, and inspire excellence.

Yours sincerely

Mr Kwok Ying Liang
Principal

1. Ensuring Safety and Security of Students

1.1 Health Matters

In school, students are periodically reminded to continue to exercise personal and social responsibility. This includes maintaining good personal hygiene; reducing social interactions when feeling unwell; and wearing masks if medically vulnerable, in crowded areas, or when symptomatic. With many of our students and families having travelled overseas during the September holiday season, kindly check that your child/ward is well before sending them to school. We thank you for your kind cooperation to ensure that the school remains a safe place for all children to learn together.

1.2 Road Safety

Parents/guardians are encouraged to remind your child/ward on the importance of road safety inside and outside of the school. We seek your understanding to follow the correct traffic flow within the school compound and drop your child/ward only at the designated drop-off point at the foyer. Please also adhere to the speed limit (15 km/hr) in school especially when negotiating the right turn to the school drop off point at the foyer. To reduce congestion during wet weather, parents/guardians are to proceed toward the furthest end of the drop-off point so that more cars can be accommodated under the shelter. **Parents/guardians are also reminded that right turns at the school gate is prohibited from 6.30 am to 8.00 am.** If your child/ward is taking public transport, please also remind him/her to use the zebra crossings and designated footpaths when they are walking from the gate to the school building. Please encourage your child/ward to avoid crossing our school main gate during the peak period from 7.00 am to 7.40 am.

2. Developing Self Discipline and Responsibility

2.1 Handphone Policy

To encourage focus on learning, all handphones/smart watches are to be kept and locked in students' respective personal lockers by 7.50 am. These devices must remain in the lockers during school hours (including recess, CCA, supplementary/enrichment/remedial lessons, etc.) Students are reminded that handphones/smart watches cannot be seen or used between lessons and when moving from one venue to another. The school bookshop will be selling locks for lockers should your child/ward need to buy one.

Kindly remind your child/ward that handphones/smart watches can be held by teachers/staff should it be used in contravention of the above guidelines. Handphones/smart watches may be returned to the respective student and/or returned to parents/guardians at the end of the day.

2.2 Anti – Bullying Policy

At Changkat Changi Secondary School, we believe every student has the right to learn in a safe, respectful, and caring environment. All forms of hurtful behaviours (including bullying) whether physical, verbal, social, or online — are not tolerated in our school. As a school, we expect our students to treat one another with kindness and respect, and we are committed to working closely with parents/guardians to nurture these values in our



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children. As part of the school's student management approach, school rules and values are communicated to students regularly, so they understand what is expected of them. We actively encourage students to look out for one another, speak up against inappropriate behaviours, and seek help from trusted adults when incidents and offences occur. When hurtful behaviours occur, we take timely action. Our approach pairs appropriate disciplinary measures with education and support to help students learn from mistakes, make amends, and grow in character. Whether your child/ward is the affected student or the one who has caused harm, we will engage you, enlist your help to monitor your child/ward's wellbeing, and also ensure appropriate support for your child/ward.

We value our parents/guardians as partners in your child/ward's education. Parent/Guardian involvement is crucial in shaping children's character and behaviour. Parents/Guardians are encouraged to role-model positive behaviours and language, use 'teachable moments' in your daily interactions with your child/ward to explain why certain behaviours are inappropriate and monitor your child/ward's interactions. We seek your support to reinforce values of respect and empathy at home, guide your child/ward towards responsible and compassionate behaviours, and encourage your child/ward to report concerns/incidents to the school's reporting channel/personnel, e.g., peer support leaders, teachers or School Leaders.

Together, we can create a safe, caring and enabling school environment where every student feels they belong and can thrive.

2.3 Social Media and Online Behaviour

With the increasing use of social media and online platforms, we would also like to remind students that their responsibilities towards one another extend beyond the school premises. Hurtful behaviours can take place through social media, messaging platforms, online games and other digital spaces. This includes posting or sharing hurtful comments, spreading rumours, excluding others from online groups, sharing content intended to embarrass or humiliate others, or using another person's image or information inappropriately. Such behaviours can have a significant impact on others and may also affect the safety and well-being of our school community. Students are expected to exercise good judgement and demonstrate respect and care in their online interactions. We seek parents/guardians' support in guiding your child/ward to use social media and online platforms responsibly, think before posting or sharing, respect others' privacy, and seek help from a trusted adult if they encounter or witness hurtful online behaviours.

2.4 Attire and Grooming

We seek parents/guardians' support in ensuring that your child/ward comes to school in the proper school uniform and complies with the attire and grooming requirements stated in the Student Handbook. Students should wear the prescribed school uniform appropriately and ensure that their name tags are securely sewn onto their uniform. School shoes should be at least 70% white, while socks should be plain white and worn appropriately. Long sports socks, including football or netball socks that extend up to the knee, are not permitted as part of the school attire. Students are also reminded to maintain appropriate personal grooming at all times, in accordance with the school's expectations.

These expectations are in place to help our students develop self-discipline, responsibility and a sense of pride in being part of the school community. We appreciate parents/guardians' support in reminding and guiding your child/ward to be appropriately dressed and well-groomed for school each day. With the partnership between school and home, we can help our students develop positive habits and take greater ownership of their personal responsibilities.

3. Enhancing Positive School Experience

3.1 Graduation Ceremony for 4NA / 4NT / 4E / 5NA

We will be hosting the Graduation Ceremony for the Class of 2026 on **25 September, Friday from 3.00 pm to 6.00 pm**. During the ceremony, we will celebrate the achievements of our graduating Changkateers and relive the memorable experiences they have shared since Secondary One. The event will take place in the school hall. We warmly welcome all parents and guardians of Sec 4 and 5 students to join us for this special occasion. A separate invitation letter was sent via Parents Gateway on 18 August, where you can indicate your attendance.

3.2 Post-Graduation Day Timetable

After the first part of their GCE N-Level examinations, all 4NA classes will resume their lessons on 24 September and 4NT classes will do so on 25 September.

Lessons will be as per normal timetable after the Graduation Ceremony.

Study break for **classes 4A, 4E, 4F, 4G and 4H**, will start **from 29 September onwards**.
Study break for **classes 4B, 4C, 4D, 5A, 4NSBB** will start **from 5 October onwards**.

Students will be on study break until the start of their national written examinations. However, some selected students will be required to attend **Graduating Classes Consultations**, as notified by their subject teachers, **from 5 to 16 October**.

3.3 Other Important School Events

Please note the following summary of other important school events in Term 4 2026.

Event / Programme	Dates	Students Involved
SolarBuddy Programme (dismissal at 3.15 pm)	17 Sep	Sec 2
Last day of school	28 Sep	Class 4A/ 4E/ 4F/ 4G/ 4H
Lessons resume for graduating cohort	28 Sep – 2 Oct	Class 4B/ 4C/ 4D/ 5A and 4N-SBB students
Code for Fun	14 – 16 Oct	Sec 1
Applied Learning Module (ApLM)	12, 13, 15, 16, 19 Oct	Sec 2
Class Day Out (dismissal at 5.00 pm)	15 Oct	Sec 1 & 2
STEM / ALP Day	15 Oct	Sec 3
LLP Learning Journey	16 Oct	Sec 3



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Event / Programme	Dates	Students Involved
Deepavali Culture Appreciation	19 Oct	Sec 1 – 3
Safety and Emergency Exercise	22 Oct	All
House Meeting	22 Oct	Sec 1 – 3
Meet the Parents Session	23 Oct	Sec 1 – 3
Sec 3 Subject Combination Exercise	23 – 27 Oct	Sec 2
Release of Subject Combination Outcomes	12 Nov	Sec 2
Open House (9.00 am to 12.30 pm)	14 Nov	Selected students

3.4 Home-Based Learning (HBL) Days in Term 4

There will be no scheduled HBL day in Term 4. On the following non-HBL Friday, students will be in school following the schedule as indicated below:

Date:	Time-table to follow
Week 2 25 September 2026	Odd week Thursday Period 1 to 7 (following Friday's timing)

Form Teachers will remind students of the above arrangements. Please note that Fridays' lessons will still end by 12.30pm.

4. Important Academic Matters

4.1 School Examinations, CCA Stand Down and Marking Days

All students are reminded to work hard to prepare for their respective examinations.

Test & Exam	Dates
End-of-Year Written Exams (Sec 1 to 3 students)	28 Sep to 7 Oct
English Oral Exam for Sec 3	15 Sep, 17 Sep or 22 Sep
Mother Tongue Oral Exam for Sec 3	18 Sep

The schedule for the End-of-Year Exams will be issued separately. In light of the examinations, CCAs will stand down from **3 September (Thursday) to 9 October (Friday)**. Students should focus on their revision, and resume CCA activities on **13 October (Tuesday)**, after their exams are over.

Please take note that **8 October (Thursday) and 9 October (Friday)** are Marking Days. Students need not report to school, and lessons will resume as usual on **12 October (Monday)**.



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4.2 2026 GCE O-Level and N-Level National Examinations

Please ensure that your child/ward comes prepared and is punctual for all papers.

2026 GCE N-Level Listening Comprehension (LC) Examination		Dates
English Language Syllabus A		15 Sep
Basic Chinese / Malay / Tamil		15 Sep
English Language Syllabus T		16 Sep
CL / ML / TL Syllabus A		16 Sep
2026 GCE O-Level Listening Comprehension Examination		Dates
English Language / MT 'B'		15 Oct
2026 GCE N-Level Written Examinations		Dates
GCE N-Level Exams (Written)	4 Normal Academic	14 Sep to 24 Sep 5 Oct to 13 Oct
	4 Normal Technical	14 Sep to 24 Sep 5 Oct to 13 Oct
2026 GCE O-Level Examinations		Dates
Pure Chemistry Practical		30 Sep
Pure Physics Practical		5 Oct
Science (Biology/Chemistry/Physics) Practical		8 Oct
Pure Biology Practical		13 Oct
Various Subjects (Written Examinations)		14 Oct to 10 Nov

4.3 GCE N-Level Listening Comprehension (EL/MT/BMT LC) and Early Dismissal for All Students on Tuesday, 15 Sep 2026 and Wednesday, 16 Sep 2026

The graduating students will be having their various GCE N-Level LC national examinations on Tuesday, 15 Sep 2026 and Wednesday, 16 Sep 2026. The starting time of the LC on each day is 2.00 pm. Students from other levels should leave the school immediately after dismissal at 1.35 pm. This is to ensure that our graduating students have a conducive environment for the examination. No unstructured play is allowed at all venues within the school premise during the LC session.

Note:

ALL students not taking the respective LC will be dismissed from school at 1.35 pm on Tuesday, 15 Sep 2026 and Wednesday, 16 Sep 2026.

Sec 3 G2 and Sec 3 G1 students having their English Language Oral Examinations on Tuesday, 15 Sep 2026 afternoon, will report back to the school canteen at 2.00pm to prepare for their Oral Examinations. English Language teachers will remind the students of the arrangements.



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4.4 Dismissal Timings for Sec 1 – 3 Students During GCE O-Level Exams

Due to the commencement of GCE O-Level written exam papers, take note that Sec 1 – 3 students will be dismissed at an earlier timeslot for certain days in the last two weeks of Term 4. This is to ensure a conducive environment for students taking the exams, as well as allow staff with national exam duties to report on time.

Day	Dismissal Time
14 Oct (Wednesday)	Sec 1 to 3: 12.30 pm
15 Oct (Thursday)	Sec 3: 12.30 pm <i>Sec 1 & 2 will be out of school for Class Day Out in the afternoon. They will be dismissed when they return to school at 5.00 pm.</i>
16 Oct (Friday)	Sec 1 to 3: 12.30 pm
19 Oct (Monday)	Sec 2: 1.00 pm
19 to 22 Oct (Monday to Thursday)	Sec 1 & 3: 12.00 pm
23 Oct (Friday)	Sec 1 to 3: 10.30 am

This term letter can be downloaded from the school's website.
